

Board of Directors' Summary Report of Year 2009

2010-3-30

The global economic recession has impacted the enrollment of many international schools. However XIS continued operating as usual. Our continuous enrollment growth and acceptance of our graduates by top world universities has proved that XIS's education excellence continues to be recognized by the world and especially by the parents. We believe that this accomplishment is a result of the team work of the whole school community. The Board of Directors' Summary Report for Year 2009 is as follows:

I. Continued improvement of our educational quality

1. Supporting the Head to establish two independent Principals for both the LS and US by the hiring principle of open fairness and prioritized-choice. The hiring was a success. This action allows two Principals to have more time to study and work on the differentiation of learning for students at different age levels both physically and psychologically. It fundamentally improves our educational quality, especially for the IB criteria for curriculum at different age levels.
2. Considering our comparatively large ESOL population, the Board supported the Head in hiring two additional ESOL teachers for both the LS and the US, and continues to reinforce the implementation of the AESOL program.
3. The Master Plan is now in its third year. Under the Board's direction and the school community's cooperation, the action plans have transpired smoothly and each is working very well.
4. Supporting the school to implement Atlas Rubicon. It helps us track curriculum changes in other schools in the world and keeps our curriculum current and regularly updated.

II. Student's safety continues to be our top priority of the school work

1. In order to ensure the safety of the school community, the Board supported the school decision to provide each staff, faculty, parent and student community member with an ID card to reinforce our safety work. The ID card can be utilized for the identity checking into campus.
2. Supporting the decision to allocate funds to purchase equipment for H1N1 prevention; the Board also commended the school's staff & faculty and students to have their temperature checked every day. Our H1N1 pre-cautions and protective work has done well. There has been no case identified in the school so far.

III. To reinforce the school establishment and continue to refine our ancillary support

1. Supporting the school's decision to create a Head Search Committee made up of representatives of staff, faculty, students, and parents. It greatly embraced the Board's principles for being open, fair and just. The entire hiring process was successful experience and used the wisdom of the whole community's efforts.
2. Assisting the school to set up the PTSA to provide a communication platform between teachers, students, and the parents.
3. Supporting the school to remodel the four triangular balconies. Furniture and air-cons were purchased accordingly. These spaces provide our teachers, students and the PTSA a space for learning and communicating during non-instructional time thereby enjoying our warm school community atmosphere.

4. Supporting the school's actions regarding annual facility maintenance and supporting the Interior Motive Committee's proposal to replace spotted tiles in the restroom and the hallway. The Board also supported the school's efforts to redecorate our hallways and stairways with colorful paint, and backfilled the playground central court into a mini garden which greatly enhances our environment for a more enjoyable study and working area.